

MINUTES
May 15-16, 2007
Spokane, WA

MEMBERS PRESENT:

June Canty	Kay Nelson	Ron Scutt
Gary Cohn	Dora Noble	Dennis Sterner
Shannon Espinoza	Sharon Okamoto	Yvonne Ullas
Myra Johnson	Grant Pelesky	Stacy Valentin
Corrine McGuigan	Martha Rice	Jill Van Glubt
(representing Terry Bergeson)	Stephen Rushing	Donna Zickuhr (18)
	Stephanie Salzman	

MEMBERS ABSENT: Terry Bergeson (represented by Corrine McGuigan), Carol Coar, Vicki Frei, Roger Erskine (3)

STAFF PRESENT: Lin Douglas, Esther Baker, Nasue Nishida, Pamela Cook (4)

CALL TO ORDER

Vice-Chair Sterner called the meeting to order at 8:34 AM and explained that Chair Van Glubt would be arriving later in the morning.

June Canty requested the Revised Endorsement Competencies/WEST-E Timeline be removed from the consent agenda. Vice-Chair Sterner explained this item would be addressed later in the agenda at a time yet to be determined.

MOTION was made by Grant Pelesky and seconded by Stacey Valentin to accept the remaining items on the consent agenda.

MOTION carried.

ANNOUNCEMENTS

- Ms. Ullas stated that her team "Girl Power" are walking in the Relay for Life 24 hour walk next weekend and are selling items to raise money for breast cancer research.
- Dr. Douglas announced that Dennis Sterner was recently appointed by the American Association of Colleges for Teacher Education as one of the two teacher education representatives to the National Council for Accreditation of Teacher Education (NCATE) State Partnership Board. This is a three year term that begins in July 2007.
- Vice-Chair Sterner shared that the Executive Committee had dinner with members of the State Board of Education Executive Committee last month. As follow-up to the dinner, the PESB Executive Committee discussed the possibility of another meeting in the fall when the two committees could share and compare work plans to identify common areas and recognize where the work of one board is likely to impact the work of the other.
- Vice-Chair Sterner pointed out the summary of meeting evaluations in the written updates tab of the board packet and explained that the Executive Committee always reviews results of the evaluations from the previous meeting and makes adjustments as appropriate. He requested that if a member scores a "1" on the evaluation form, to provide a written explanation given that "1" is low and "5" is high. This will assist the Executive Committee in making adjustments as appropriate. Vice-Chair Sterner also noted that markings made between numbers don't get counted and choosing a number will make sure that all feedback is tabulated.
- As noted in the packet cover memo, Vice-Chair Sterner reiterated that the Executive Committee has reduced lunch to a half hour in order to respond to suggestions that meetings end no later than 4:00 PM.
- Vice-Chair Sterner reminded members to use the process as outlined on the green half sheets.

PRESENTATION: USE OF CERTIFICATION FEES RECOMMENDATIONS

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Douglas reminded members that this issue began at the March 2007 meeting where the subcommittee proposed two recommendations for board consideration. One recommendation was approved and involved requesting that OSPI provide greater detail about the 2006-07 budget and that every July henceforth, OSPI will submit a budget for board approval for the next fiscal year. It is anticipated that Dr. Hett will provide a budget for board consideration at the July 2007 meeting regarding the expenditure of OSPI's portion of the certification fees. As a part of this item, Dr. Hett provided further information requested by the subcommittee related to the issue of accountability for expenditure of funds by OSPI and the ESDs.

Dr. Douglas continued this item by discussing the second recommendation from March which entails enforcing WAC 181-79A-131 (c), requiring ESDs to submit a plan that describes various features of the in-service activities to be provided via the half of the certification funds they retain at the ESDs. In March the board directed staff to share the recommendation with the ESD superintendents and report the results at the May 2007 meeting. One reply was received from the e-mail sent to the superintendents. The subcommittee members, Yvonne Ullas, Roger Erskine, and Carol Coar conducted a conference call to revisit its recommendation and confirmed they are recommending that the ESD plans be resubmitted in time for board consideration in July 2007.

Dr. Douglas advised that a third issue has surfaced since the March meeting, but it doesn't require action by the board. She proceeded to explain that the ESDs, even though they are required by statute to provide certification, never receive adequate funding for this purpose. Their concern, as reflected in the one reply we received from ESD 189, is they are not sure how long they would be able to provide certification support given dwindling resources. Dr. Douglas is engaged in preliminary discussions with Corinne McGuigan, Nasue Nishida, OSPI and ESD representatives to consider the various options available for obtaining additional resources so the ESDs can provide those services. This is a complex discussion with no easy solution at this point. If there is a recommendation that involves certification fees, it will be brought before the board for action.

QUESTIONS ON PRESENTATION

Members asked if all ESDs are concerned about funding for certification. Dr. Douglas responded that all the ESDs submitted a spreadsheet indicating they are operating in the red and this indicates they are all feeling they do not have sufficient funding to provide the level of services provided in the past.

Members asked if the statute referred to was a WAC or an RCW. Dr. Douglas replied that it is a RCW, which is very explicit about the way certification dollars can be spent.

MOTION was made by Martha Rice and seconded to approve the subcommittee's recommendation to require that the ESD's submit a plan per WAC 181-79A-131(c) for consideration by the board during the July meeting.

MOTION carried.

DISCUSSION OF MOTION

Members asked what the consequences would be if the ESDs don't submit a plan. Dr. Douglas responded that an audit would reveal they are out of compliance in terms of the use of those funds which would be a serious infraction. The board would then have the opportunity to take formal action.

PRESENTATION: REVISED ENDORSEMENT COMPETENCIES/WEST-E TIMELINE

Ms. Canty, who requested this item be pulled from the consent agenda, explained that she attended the spring meeting of the Washington Association of Colleges for Teacher Education and engaged in a discussion with Dr. Hett regarding the number of endorsements that need to be reviewed by the board next year. For the PEC, it's an avalanche of work and it's also a very difficult timeline for the colleges and universities. With some of the endorsements being changed so late in the academic year, many faculty members are gone for the summer. Ms. Canty proposed to Dr. Hett that the due date for Group I items, which includes Earth & Space Science, Mathematics, Reading, and English Language Arts, be moved from August 1st to September 1st. Dr. Hett felt that was doable and encouraged the colleges and universities to submit as soon as possible. Ms. Canty commented that this will also give the PEABs time to review the revised endorsements.

MOTION was made by June Canty and seconded by Stacy Valentin to move the Early Childhood Education, Early Childhood Special Education, and Special Education competencies from Group II to Group III.

MOTION carried.

MOTION was made by Kay Nelson and seconded by Martha Rice to accept the timeline as presented with the proviso that a mechanism be provided whereby an extension could be requested for implementation of the endorsement competencies. Staff would determine whether or not to grant those extensions on a case by case basis and would report back to the board on such determinations.

MOTION carried

PUBLIC COMMENT

Dan Bishop, Seattle Pacific University, WACTE Liaison

Mr. Bishop reaffirmed that the key components for WACTE are the timelines, not the work. He appreciates suggestions for a middle ground or stepping process and believes that ensures institutions and K12 folks to be certain that what they provide in presenting for re approval and endorsements that they have done their work to ensure the process has gone well including the use of PEABs to make sure that is affirmed by the practitioners who support those programs. In the re-approval process they've taken the care to look at how they are going to assess these competencies that are new in terms of the endorsement process. Evidence of student learning associated with those competencies is a critical component for us in the re approval process. WACTE wants ensure they provide quality programs so that when they move forward they are having our professional educators prepared in the way that supports student learning.

PRESENTATION: SITE VISIT REPORT FOR WHITWORTH COLLEGE TEACHER PROFESSIONAL CERTIFICATION PROGRAM

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett briefly discussed the March site visit and introduced Dr. Sharon Mowry who has served as the administrator of the Pro Cert Program at Whitworth College and Mary Jo Larsen who also attended the site visit.

Ms. Larsen explained that this was the first time a pro cert visit was conducted by a full team, based on the board's action last fall, and included a program administrator from a peer institution along with OSPI staff. As depicted in the report, all standards were met.

QUESTIONS ON PRESENTATION

Members asked what the key components were that made a difference in putting the program together and scaffolding the process for the candidates.

Dr. Mowry responded that the state's effort, particularly since Ms. Larsen joined, and being a part of the task groups at the state level has helped to figure out the benchmarks. Feedback from completers of the program and an outstanding notebook guides people through the process very effectively. There's a model where there is a lot of support through supervision all through their school year. They listen to the people and try to respond to their concerns.

MOTION was made by Grant Pelesky and seconded by Kay Nelson to approve the teacher professional certificate program at Whitworth College for five years.

MOTION carried, one abstention, one did not vote.

PRESENTATION: ADOPTION OF SCIENCE ENDORSEMENT COMPETENCIES

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett explained that this item was deferred at the March meeting due to concerns related to depth versus breadth in the broad field science endorsement. An endorsement review committee met and provided input for revision. She asked Ms. Larsen, who chaired the committee, to share what the outcomes were and explain the action requested of the board for this item.

MOTION was made by Yvonne Ullas and seconded by Corrine McGuigan to approve the science endorsement competencies

MOTION carried.

Chair Van Glubt arrived and relieved Vice-Chair Sterner of his duty.

PRESENTATION: SITE VISIT REPORT FOR UNIVERSITY OF WASHINGTON - TACOMA

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Ms. Hett recognized the work June Canty performed on the team and introduced Ginger McDonald, director of the program at UW Tacoma. Ms. McDonald introduced Don Lapinski, head of Pro Cert and Rich Cannuth, head of the leadership program.

Ms. Hett pointed out the accolades of the program and commented that the teacher preparation program has three unmet areas.

QUESTIONS ON PRESENTATION

Members asked what the institution is doing to address the unmet areas and what the timeline is.

Ms. McDonald explained they are working to establish a coherent assessment system and the university has hired a director of institutional research to assist in that process. She believes all the pieces are there; they just need to develop an articulated program. By December they will have a good handle on where they are in correcting the unmet areas.

MOTION was made by June Canty and seconded by Dora Noble to grant five year approval to the residency teacher preparation program.

MOTION was made by Dennis Sterner and seconded by Kay Nelson to amend the motion to include a progress report by the head of the program in one year.

MOTION carried.

MOTION was made by June Canty and seconded by Sharon Okamoto to approve the teacher professional certification program for five years

MOTION carried, one abstention.

MOTION was made by June Canty and seconded by Kay Nelson to approve the principal preparation program for five years with an oral report by the institution.

MOTION carried.

PRESENTATION: UNIVERSITY OF WASHINGTON REQUEST FOR APPROVAL OF ESA COURSE

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett briefly explained the need for school speech language pathologists and audiologist to have a course designed specifically for them.

MOTION was made by Dennis Sterner and seconded by Myra Johnson to approve the offering of the ESA course by the University of Washington-Seattle.

MOTION carried.

PRESENTATION: LESS INTENSIVE THREE YEAR EVALUATION CYCLE FOR TEACHER PRO CERT

Mary Jo Larsen, Program Specialist, OSPI

Ms. Larsen explained that this tab is related to 2005 Legislation which calls for a less intensive evaluation process every three years for all institutions offering professional certification programs. The PEC is requesting approval from the board to use a paper review process, the Teacher Professional Certificate Program Annual Report, for these less intensive site visits.

MOTION was made by Stephen Rushing and seconded by Donna Zickuhr to accept the less intensive three year evaluation cycle as described. Specific WAC language will be presented during the July meeting as part of the Consent Agenda.

MOTION carried, two opposed.

PUBLIC COMMENT

Sharon Mowry, Whitworth College
Matt Handelman, Whitworth College, Gifted Advisory Board
Wanda Cowles, Whitworth College, Gifted Advisory Board
Mike Nowling, Whitworth College, Gifted Advisory Board

Ms. Mowry and a group from the Center for Gifted Education at Whitworth College appeared before the board in support of a specialty endorsement in gifted education. Mr. Handelman stated that research proves there are best practices and special skills needed to teach gifted children. He feels that an endorsement shouldn't be required, but should be specialty so that it doesn't prevent smaller, rural districts from being able to find qualified people to teach those classes. A specialty endorsement would show that the state is committed to adding value to all students' education and encourage and give incentive to teachers to take classes as well as colleges and universities to offer classes in the specialty endorsement area. Mr. Nowling urged the board to consider the specialty endorsement for gifted education and believes it's consistent with other endorsements on the PESB website. Ms. Cowles supported previous comments.

Chair Van Glubt asked for the names of people elected to the executive committee. They are as follows:

Administrators – Donna Zickuhr asked for an extension
ESA's – Myra Johnson, unless Carol Coar wants to remain
Public Parent Group – Roger Erskine
Higher Education – June Canty
Teachers – Jill Van Glubt, Kay Nelson, Stacie Valentin, Shannon Espinoza as alternate

DISCUSSION: WHAT WILL IT TAKE TO ELIMINATE OUT-OF-ENDORSEMENT ASSIGNMENTS?: WORKING TOWARD A PLAN AND TIMELINE

Dr. Lin Douglas, Interim Executive Director, PESB
Nasue Nishida, Research & Policy Analyst, PESB
Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Panel Presentation/Discussion

Mack Armstrong, Washington Association of School Administrators
Lee Goeke, Washington School Personnel Association/Vancouver School District
Don Waring, Highline School District
Cori Mantle-Bromley, Washington State University
Alan Coelho, Eastern Washington University
Frank Kline, Seattle Pacific University

Dr. Douglas briefly described the data sets included in this tab and explained that the goal from today's discussion would be to identify the first steps in order to meet the commitment to eliminate out-of-endorsement assignments by September 2009. Various perspectives on this issue will be provided by staff and the panel.

Ms. Nishida provided a summary on the annual out-of-endorsement data.

Dr. Hett introduced the 2006 Educator Supply and Demand in Washington State report and discussed at length the purpose and findings of the report.

Dr. Douglas introduced the members of the panel and identified the issues that each member was requested to address.

District Perspective:

Lee Goeke, Associate Superintendent for Human Resources, Vancouver School District and represents Washington School Personnel Association

Mr. Goeke commented on waivers, endorsement related assignments and field experience for out of state programs. He stated that the teacher labor market is regional and in many cases, national. The labor market is dynamic and will always

have shortages. The key decision for recruiting from out of state is the need for diversity. The objective is to have content knowledge with powerful teaching skills and recognition for the need to balance those two aspects. The need to round out a teaching assignment might be due to an endorsement related assignment or a waiver. He feels that school districts never want an out-of-endorsement teacher and that content knowledge is important, but you can't eliminate the waiver program. There are other reasons why districts look at waivers and he believes there needs to be special situation waivers. He requests the board not impose a system that is burdensome, restrictive and not responsive to bringing student teachers in and that we stick to the concept of reciprocity.

Don Waring, Executive Director of Human Resources, Highline School District

Mr. Waring stated that the challenges with filling vacant teacher positions are an issue of supply and demand. Progressive school districts are thinking about a strategic recruiting and retention plan and it needs to be a year round commitment. He believes it is essential to recruit in and out of state year round and recruitment needs to include diversity in the district while still picking up endorsements that are hard to fill. He believes that a lot of the out-of-endorsement assignments they discover are due to the data they derive from the highly qualified status report they submit to OSPI. Supply and demand drives the operation and the necessities of the district. It's not realistic to expect a teacher with a one year assignment to get another endorsement. It's too costly and time consuming. He feels that grow your own and alternate routes have a place in the solution to the problem and it's essential to have a strategy to recruit and train the teachers.

Mack Armstrong, Assistant Executive Director, Washington Association of School Administrators

He stated that the larger districts can leverage differently than small or rural districts. He acknowledges that this is a complex issue and is a meld of a whole host of competing factors. The complexities of this issue will be data driven and the ability to analyze all that information will be critical. He believes there is confusion around the issue of reporting out of endorsed placements versus not meeting the highly qualified standard. Juggling and meeting all these variables with very few resources is a difficult task for small districts. It's threatening to districts to have to send out letters advising out-of-endorsement placements and he implores the board to keep those districts in mind as they sort out this issue.

Higher Education Perspective:

Frank Kline, President of Washington Association for Career and Technical Education (WACTE)

Mr. Kline stated that he feels the out-of-endorsement issue is complex and difficult to understand. He listed several reasons for this: not enough programs available, specific needs that are locally driven, lack of perceived rewards, hard to get started, pay is poor, don't see the social benefits, schools are troubled and the joys of teaching aren't highlighted. He believes using the U-Teach Model would help address this issue as well as encouraging multiple endorsements and providing access to services, while developing partnerships and on line resources. He feels the current endorsements should be maintained. Maintaining partnerships is also important. He thinks this is a systemic issue and there's a need to continue to advocate increases in pay as well as communicate the excitement of teaching.

Cori Mantle-Bromley, Chair, Department of Teaching and Learning, Washington State University

Ms. Mantle-Bromley stated that universities are under huge pressure to complete programs in four years. The idea of getting endorsements during that time is difficult for students, especially the young freshman. Factors often arise that extends the time it will take students to get their endorsements, especially in math and the sciences. Retention is an issue. More needs to be done to prepare elementary math educators. She stated they have strong alternative programs at their university. She concluded that her university wants to be a part of the solution.

Alan Coelho, Dean of College of Education and Human Development, Eastern Washington University

Mr. Coelho supports the views of the other members of the panel and reinforced the value in sticking to the "grow your own" concept. He feels there is a challenge in the supply and demand area.

QUESTIONS FOR THE PANEL

Members asked the panel if the goal of eliminating out-of-endorsement assignments by September of 2009 is unrealistic. The panel responded with a unanimous, collective yes.

This issue will be discussed further at the next Executive Committee meeting on June 15, 2007.

PRESENTATION: APPROVAL PROCESS FOR OUT-OF-STATE PROGRAM FIELD PLACEMENTS

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Douglas explained this is a return item from the January meeting and briefly described the issues raised by staff related to the proposed process for the approval of out-of-state program field placement.

Members discussed their concerns about this issue and determined it should be discussed at the June 15th Executive Committee meeting.

PRESENTATION: CERTIFICATE VALIDITY DATES – PROPOSED CHANGES

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Item pulled from the agenda.

PRESENTATION: CAREER AND TECHNICAL EDUCATION WAC CHANGE

Dr. Arlene Hett, Director, Professional Education & Certification, OSPI

Dr. Hett explained this is an amendment to the language in WAC 181-77-041.

MOTION was made by Dr. Sterner and seconded by Mr. Gary Cohn to approve the proposed WAC changes pertaining to the clarification of work experience requirement for Career and Technical Education Teachers.

MOTION carried.

FAREWELL CELEBRATION: END OF TERM PESB MEMBERS

- Martha Rice
- Dennis Sterner

Chair Van Glubt honored Ms. Rice and Dr. Sterner for their seven years of commitment and contributions to the board. Both are charter members of the board and helped to evolve it to what it has become today.

Members provided their comments to Ms. Rice and Dr. Sterner.

May 17, 2007

MEMBERS PRESENT:

June Canty	Kay Nelson	Ron Scutt
Gary Cohn	Dora Noble	Dennis Sterner
Shannon Espinoza	Sharon Okamoto	Yvonne Ullas
Myra Johnson	Grant Pelesky	Stacy Valentin
Corrine McGuigan	Martha Rice	Jill Van Glubt
(representing Terry Bergeson)	Stephen Rushing	Donna Zickuhr (18)
	Stephanie Salzman	

MEMBERS ABSENT: Terry Bergeson (represented by Corrine McGuigan), Carol Coar, Vicki Frei, Roger Erskine (3)

STAFF PRESENT: Lin Douglas, Esther Baker, Nasue Nishida, Pamela Cook (4)

ANNOUNCEMENTS

- June Canty has been elected as the higher education rep on the Executive Committee. Depending upon her schedule, she will join that group in June or August.
- For TABs 16 and 19, we will be working in small groups. Please refer to TAB 19 for your group assignment.

PRESENTATION: WORK SESSION: EVIDENCE-BASED TEACHER

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Marilyn Simpson

Dr. Douglas described the outline for the work session and invited audience members to participate with the board in small work groups. The conversation and activities will focus on preparation for new evidence-based teacher knowledge and skill standards that will be considered in July.

Dr. Simpson provided a PowerPoint presentation and asked members to work in pairs and define what “performance based” teacher prep is and then what “evidence based” teacher prep is. Members spent several minutes in discussion and shared their perspectives on the issue.

Dr. Douglas asked members to assemble into break out groups and come up with one or more piece of evidence related to teacher voice and student voice. Members assembled into groups, discussed the issue and then shared their views.

Dr. Douglas asked members to work with a partner and develop a definition of evidence based teacher preparation. Members shared their definitions with the group.

PRESENTATION: LEGISLATIVE WRAP-UP

Nasue Nishida, Research & Policy Analyst, PESB

Ms. Nishida provided a summary of the bills passed during the recent Legislative session that ended April 22, 2007.

PRESENTATION: CRITERIA FOR SPECIALTY ENDORSEMENTS

Dr. Lin Douglas, Interim Executive Director, PESB

Dr. Douglas shared some of the comments discussed at the last executive committee regarding potential criteria for specialty endorsements. She asked members to provide her with their thoughts for further discussion and it was determined a subcommittee would be formed to work in collaboration with staff in developing the criteria. Four members volunteered for the subcommittee, Ms. Espinoza, Ms. Ullas, Vice-Chair Sterner, and Ms. Nelson.

PRESENTATION: PRE-PROPOSALS FOR NEW PROGRAMS

Larry Lashway, Program Specialist, OSPI

Mr. Lashway briefly discussed the difference between the old process and this new one and described how the new process will be handled. He explained that members are approving the pre-approval process and the actual proposal will be presented for approval at the next board meeting in July.

Members assembled into four pre-proposal review teams to review the following pre-proposals for new programs:

- Seattle Pacific University Principal Pro Cert
- Northeast Washington Educational Leadership Consortium Principal Pro Cert
- Western Washington University Principal Pro Cert
- Seattle Pacific University Residency Program Administrator
- Pacific Lutheran University Principal Pro Cert
- Washington State University Principal Pro Cert
- Northwest University Teacher Pro Cert

MOTION was made by Vice-Chair Sterner and seconded by Martha Rice to approve the pre-proposals recommended for approval by the review teams with a separate vote for the Northwest University Teacher Pro Cert Program.

MOTION carried.

MOTION was made by Vice-Chair Sterner and Dora Noble seconded to approve Northwest University Teacher Pro Cert Program with the stipulation that Northwest address the cost of tuition when they make their final proposal.

MOTION carried, one abstention.

PRESENTATION: WORK SESSION: K-6/K-8 SUBCOMMITTEE UPDATE

Dr. Rick Maloney, Associate Director of Professional Education & Certification, OSPI

Larry Lashway, Program Specialist, OSPI

Ron Scutt, K-6/K-8 Subcommittee Chair

Mr. Scutt provided background on the subcommittee's information gathering process and affirmed that the committee's recommendation is unchanged regarding keeping the elementary endorsement for K-8. He suggests, based on feedback received by the subcommittee, adding a K-6 endorsement as a second parallel option.

Vice-Chair Sterner discussed thoughts on the K-6, K-6+ option.

Mr. Scutt addressed the issue of a singular k-8 option.

Mr. Lashway summarized the work of the elementary endorsement committee.

Ms. Baker discussed the impact of the choices on the WEST-E for elementary education endorsement.

Mr. Maloney presented scenarios for assessment of impact on assignment by grade level.

Dr. Staci Vesneski, Executive Director Spokane Public Schools, addressed the effects of the different options on school districts and hiring practices.

QUESTIONS ON PRESENTATION

Ms. Cauty asked if Standard V is added into the endorsement without making the endorsement a year longer, what will be deleted since elementary endorsement courses are already so content intense. How is this going to happen?

Mr. Pelesky wondered how many teacher candidates go to middle schools as opposed to junior high.

Ms. Okamoto asked what level of math would be needed in the K-8 focus.

PRESENTATION: FPLC WAC CHANGES

Nasue Nishida, Research & Policy Analyst, PESB

Ms. Nishida introduced two members of the joint First Peoples' Language/Culture committee, Marsha Wynecoop and Karen Condon, who presented the changes to the WAC.

MOTION was made by Grant Pelesky and seconded by Kay Nelson to approve the proposed WAC changes related to the First Peoples' Language/Culture certificate.

MOTION carried.

Chair Van Glubt adjourned the meeting at 2:12 pm.